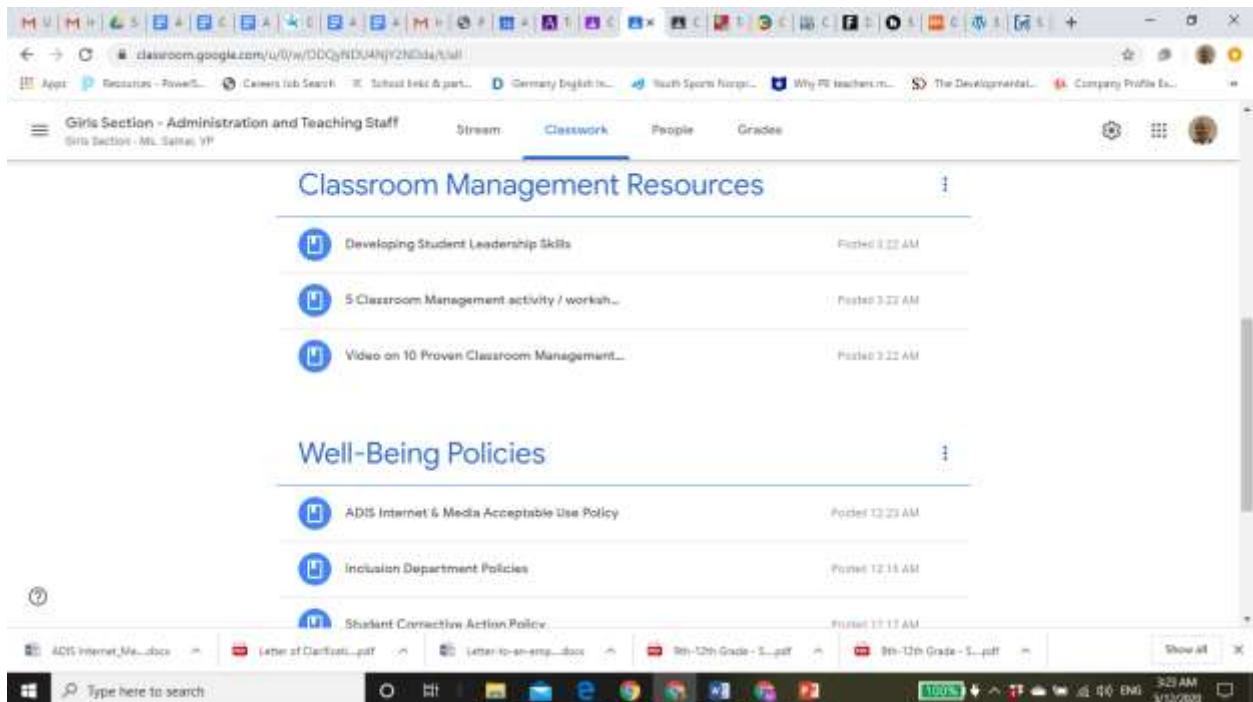
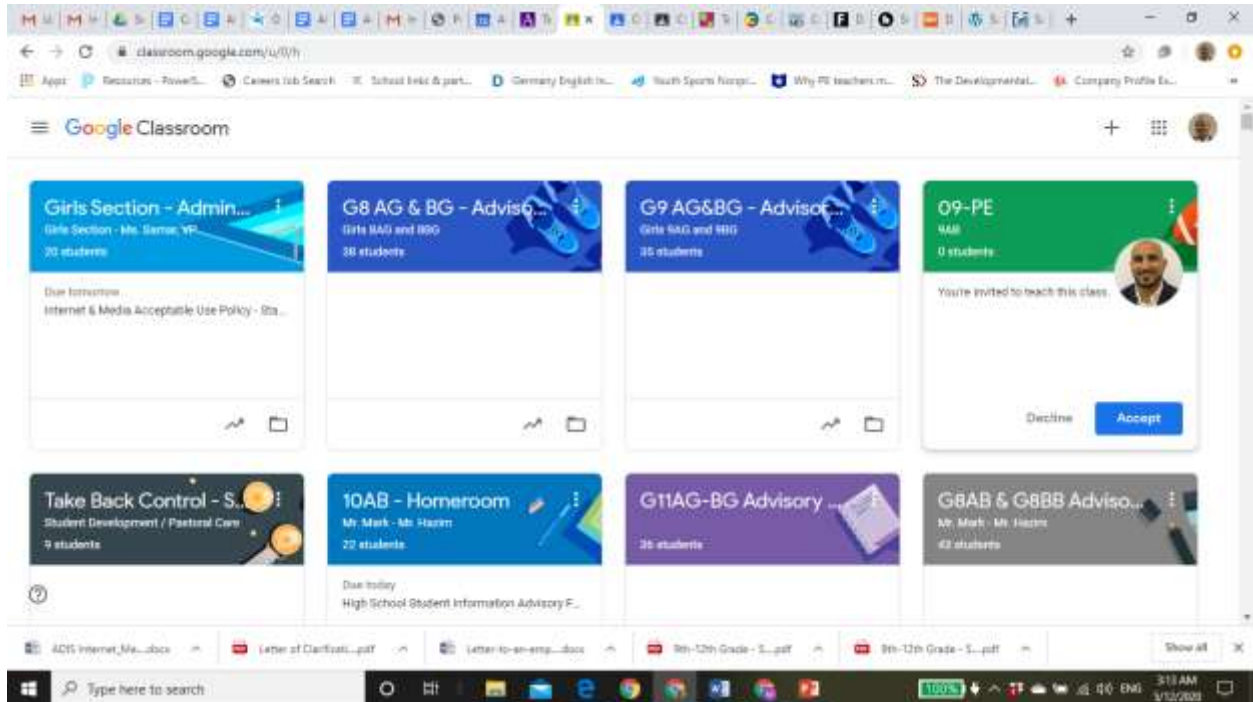


INTERNATIONAL SCHOOL
SAFEGUARDING AND WELL-BEING CLASSES AND RESOURCE ROOMS
Distance Learning Services developed and prepared by Mark Wentzel



The screenshot displays a Google Calendar interface in Arabic. The top navigation bar includes the Google logo, a search bar, and several open browser tabs. The main header shows the current date as 'May 2020' with navigation arrows and a 'Week' view selector. Below the header, a grid shows the days of the week (SUN to SAT) with dates 3 through 9. Each day has a list of events, including assignments, meetings, and reminders. The events are color-coded and include details like time and location. The bottom of the screen shows a Windows taskbar with various application icons and a search bar.

The screenshot displays a Google Classroom page for a class named "Take Back Control - Self Improvement Class". The class is categorized under "Student Development / Pastoral Care". The class code is "ixafv", and the meet link is "https://meet.google.com/lookup/dfrhkw7bq". A banner image shows a rolled diploma and gold coins. Below the banner, there's a section for "Upcoming" events, showing a meeting on May 11 at 11:00 AM titled "Truth is Power". A post by Mark Robert Wetzel on May 11 asks students to join the meeting via a provided link.

classroom.google.com/u/0/w/Ddhw00U2NTlyMFAU/ai

Take Back Control - Self Improvement Class
Student Development / Pastoral Care

Stream Classwork People Grades

Class Work and Projects

- Exercise - Adult Interview Posted May 11
- Catch My Breath Student Learning Project Due Jun 8
- Service Learning Projects - Information She... Posted 12:34 AM
- Service Project for School campus Due Jun 8
- Service Project - Community Option Draft
- Catch My Breath Parent Presentation - Pow... Draft
- Smoking, Vaping and COVID-19: What you n... Posted 12:34 AM

405 Internet_Ma...docx Letter of Clarificati...pdf Letter to an emp...docx 9th-12th Grade - S...pdf 9th-12th Grade - S...pdf Show All

Type here to search

100% 12:35 AM 5/12/2021

classroom.google.com/u/0/w/Ddhw00U2NTlyMFAU/ai

Take Back Control - Self Improvement Class
Student Development / Pastoral Care

Stream Classwork People Grades

Class Work and Projects

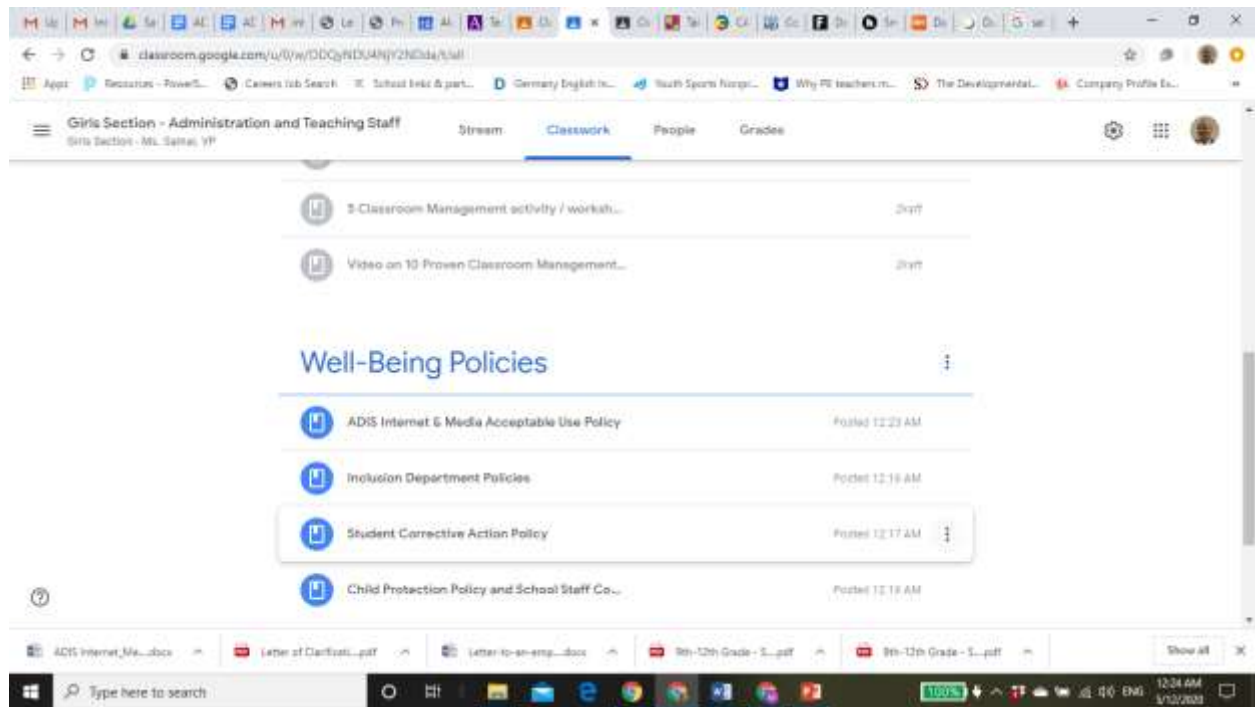
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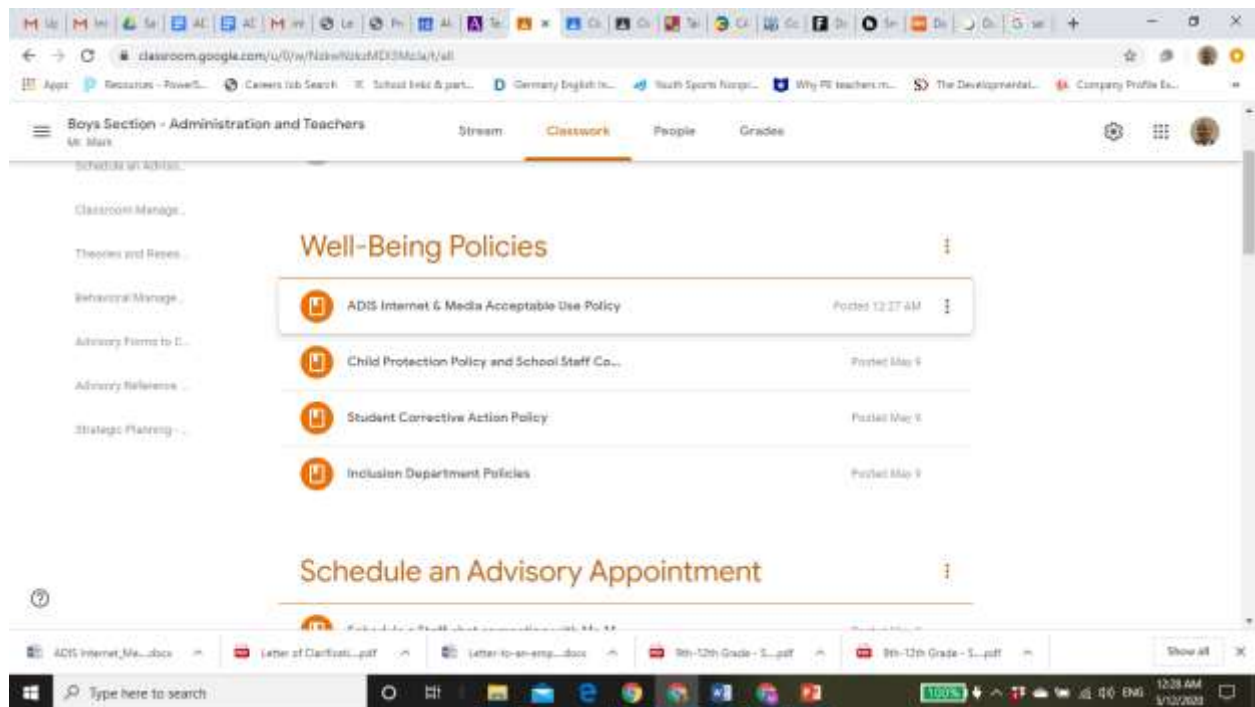
100% 12:35 AM 5/12/2021

GIRLS Section Advisory and Guidance Resource Room for Teachers and Staff



This screenshot shows a Google Classroom interface for the 'Girls Section - Administration and Teaching Staff'. The 'Classwork' tab is active, displaying a list of activities. The first activity is '3 Classroom Management activity / worksh...' posted 2 days ago. Below it is a video titled 'Video on 10 Proven Classroom Management...'. A section titled 'Well-Being Policies' is highlighted, containing four documents: 'ADIS Internet & Media Acceptable Use Policy' (posted 12:23 AM), 'Inclusion Department Policies' (posted 12:16 AM), 'Student Corrective Action Policy' (posted 12:17 AM), and 'Child Protection Policy and School Staff Co...' (posted 12:16 AM). The bottom of the screen shows a Windows taskbar with the search bar and various application icons.

BOYS Section – Virtual Advisory and Guidance Resource Room for Teachers and Staff



This screenshot shows a Google Classroom interface for the 'Boys Section - Administration and Teachers'. The 'Classwork' tab is active, displaying a list of activities. The first activity is 'Well-Being Policies', which includes four documents: 'ADIS Internet & Media Acceptable Use Policy' (posted 12:27 AM), 'Child Protection Policy and School Staff Co...' (posted May 9), 'Student Corrective Action Policy' (posted May 9), and 'Inclusion Department Policies' (posted May 9). Below this is a section titled 'Schedule an Advisory Appointment'. The bottom of the screen shows a Windows taskbar with the search bar and various application icons.

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THE IMPACT OF DISTANCE LEARNING ON STUDENT WELL-BEING

Student total well-being. In a vibrant and engaging learning environment, student well-being is fundamental to successful student learning and socio-emotional development.

It's at our core. Whether on school grounds or through Al Durrah's unique blended distance learning program, our vision to nurture, empower and inspire our youth to become leaders within their communities is at the core of what we do.

Foundations come first. Though no one ever anticipated that schools around the world would be catapulted into the world of distance learning within a matter of days, Al Durrah International School was able to surpass all expectations due to our strategic planning that resulted in the installation of a superior fibre-optic IT infrastructure designed to be the foundation of an eLearning (digital-based learning) platform to support over 3,500 students in simultaneous live sessions.

What matters most. Having such a strong foundation enables us to focus on what matters most – the learning and wellbeing of our students. Through distance learning, a world of resources is virtually at the fingertips of our students through the guidance of our highly trained teachers.

It takes character. Such resources and experiential opportunities stimulate the love of learning and promote students' responsibility in their own character development as they experience new dimensions of respect and accountability which become basic necessities to manage their learning engagement in live streaming while managing assignments, readings, projects and a myriad of online activities all designed to support their learning, social development and ultimately their career goals as successful global citizens.

Al Durrah International School –bringing the world closer through distance education