

# Student Leadership and Activities

## Developmental Assets and Curriculum Integration

A rationale should be provided for how the proposed activity aligns with the curriculum and assessment needs. The rationale must show that the activity is:

1. Reasonable in light of the school & curriculum goals
2. Educational by relating curriculum objectives to real-life application
3. Necessary for the further understanding of curriculum objectives and real-life application.

<b>Department/Grade Level:</b>	
<b>Date(s) of event/activity:</b>	
<b>Location of Event/Activity:</b>	
<b>Description of event/activity:</b>	
<b>Alignment to developmental assets (DA):</b> <ul style="list-style-type: none"> <li>• Include a minimum of 2 or 3 developmental assets.</li> <li>• Consult with DA rubric appropriate to age range. Consult with the Guidance Team as needed.</li> </ul>	How does the proposed activity help students develop the interpersonal skills (assets) that enable them to grow in resiliency and competencies needed for adulthood?
<b>Alignment to Curriculum:</b>  This section is to be completed in consultation with the HOD or Subject Coordinator, or designated academic lead	How does the proposed activity focus on helping students acquire the knowledge and skills needed to increase academic achievement?
	How are the learning outcomes consistent with the knowledge and skills needed to increase student achievement?
<b>Student to Teacher/Chaperone ratio:</b> (Refer to Activities Coordinator)	
<b>Additional Information:</b>	

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